Paragraph 1. Definition
Instruction includes all on-line and face-to-face forms of instruction in which there is teacher-student and/or student-student interaction as well as the accompanying examinations and study materials. Study materials can be both digital and printed and include books, syllabi, digital learning materials and the like.

Paragraph 2. Language of Instruction
Within TU/e the legal possibility to divert from the rule that Dutch is the language of instruction in providing instruction and administering examinations can be applied. Instead of Dutch, only English can be used as the language of instruction. In all cases, the accessibility, quality and doability of instruction must be guaranteed and continue to be so.

Programs can be offered either in Dutch or in English.

Programs can be offered in English provided:
   a. the internationalization of the program necessitates this;
   b. the quality of instruction and the specific expertise in the academic discipline necessitate attracting non-Dutch speaking professors; or
   c. the instruction in question is also aimed at non-Dutch speaking students.

In the case of programs in English, all instruction including all study materials is in English. By way of exception, students with sufficient mastery of the Dutch language can choose electives in Dutch as well.

In the case of programs in Dutch, in principle instruction is in Dutch. Instruction in Dutch-language programs can be provided partly in English provided the quality of instruction and the specific expertise in the academic discipline necessitate attracting non-Dutch speaking professors or the final qualifications of the program require one or more English-language study components. Study materials of a Dutch-language program can be in English or, in the case of electives, in German or French. In the case of the latter two options the lingua franca or the specific application environment of the academic discipline must play a role.

Paragraph 3. Decision making
After seeking the advice of the Program Committee, the Departmental Board can request the Executive Board to agree with the intention to completely or partially teach the program in English. The Executive Board decides on this request within two weeks.

Paragraph 4. Implementation
If the Executive Board reaches a positive decision on a request as referred to in Paragraph 3, the Departmental Board takes into account the following principles in the implementation of this decision:
   a. examinations of programs entirely taught in English are taken in English;
   b. if the program is taught partly in English, the examinations of that part are taken in English;
   c. instruction in English meets the same quality standards as instruction in Dutch.

Paragraph 5. Students' language skills
In the case of programs taught in English or programs taught partially in English, at the start of the program students are assumed to have the level of English language skills required to fruitfully
complete the program. The required level is equal to the final examination in pre-university education (VWO).

The admission requirements for foreign students with regard to the level of English language skills are published in the Program and Examination Regulations (OER) of the program. This also applies to the possibilities to be exempted from this admission requirement.

**Paragraph 6. Professors’ language skills**
All professors using English in exerting their teaching tasks must have reached the required level of language mastery needed to appropriately fulfill the teaching task in question. This required level is demonstrated in an assessment to be taken by the professor.

**Paragraph 7. Information**
Information on Dutch-language programs is provided in Dutch, even if such a program is partially taught in English. Information on programs taught in English is provided in English or, for a Dutch-language audience, is provided orally in Dutch.

This code of conduct replaces the Code of conduct foreign languages TU/e 2010 dated July 8, 2010 and takes effect starting the date of signing.