Directive Executive Board TU/e with regard to internal double diplomas for bachelor programs

1. In this directive the term “program” is used in agreement with the definition in paragraph 1.1, section m. of the Higher Education and Scientific Research Act. This means: an accredited program with its own, independent registration in the Central Register of Programs in Higher Education (CROHO). (In other words: this directive does not apply to tracks, majors etc. within a single program. To such subprograms, the regulations in the Program and Examination Regulations (OER) of the program on taking (extra) electives apply.)

2. In this directive, “internal double diplomas” refers to the situation in which a student is attempting to acquire the degrees and accompanying diplomas of several TU/e bachelor programs for an additional workload of 90 EC at the most. Cases in which the additional workload exceeds 90 EC are not covered by the term “internal double diplomas” and this directive does not apply to such cases.

3. In order to qualify for internal double diplomas the student needs to successfully complete at least 45 EC in courses on top of the regular workload of a program in order to meet the final qualifications of both programs. Therefore in order to acquire two bachelor degrees with their accompanying diplomas within the framework of internal double diplomas, a total workload of at least 225 EC and at most 270 EC applies. In order to acquire more than two bachelor degrees with accompanying diplomas (internal triple diplomas etc.) the study load is further increased with 45-90 EC in courses for each additional bachelor program. In these cases an additional separate Bachelor’s Final Project has to be completed. The stipulations in point 5 of this directive apply accordingly.

4. The procedure for internal double diplomas is as follows. The student puts together a course package with a total study load as described below 3 and one or more Bachelor’s Final Project(s) as described below 5 in this directive and submits this before the start of his third year of registration for the program(s) to the Examination Committees involved. These Examination Committees each assess whether this package meets the requirements below 3 and 5 in this directive. They also assess whether the package meets the requirements listed in the Program and Examination Regulations (OER) of the program in question and hence whether it meets the program’s final qualifications. If both types of requirements have been met, the Examination Committee lends its approval. The Examination Committees involved inform each other on their decision making. If agreements between two programs on a combined curriculum of both programs already exist, this combined curriculum, provided it fits within the requirements in this directive, replaces a package put together by the student.

5. Preferably the student completes two separate Bachelor’s Final Projects, i.e. one for each program. If, however, a single Bachelor’s Final Project is taken, this project will have a workload of 20 EC (10 of which as a part of the additional workload of 45-90 EC the student has to complete in agreement with points 2 and 3 of this directive) and the core aspects of both bachelor programs involved have to be clearly identifiable in the project. This will be assessed by each of the Examination Committees for their own program. In the case of a single Bachelor’s Final Project the student has to register for this before the start of his third year of registration for the program(s).
6. As long as the current system of funding is in force, the second BSc diploma will be reported to DUO as not funded. Internal financial settlement of the teaching load delivered by the departments involved will take place in proportion to the number of credits gained by the student.

7. This modified directive takes effect on September 1, 2017 and applies to students entering TU/e BSc programs from this date.

Adopted by the Executive Board on June 15, 2017